Reference and Information Services Section (RISS) Notes
2014 ARLIS/NA Conference, Washington, D.C.
Sunday May 4, 2014, 8:00- 9:00am

Moderator: Elizabeth Lane
Vice-Moderator: Beth Hylen
Recorders: Elizabeth Lane and Beth Hylen

35 attendees

i.   Welcome and Introductions
- Elizabeth Lane of the Frick Art Reference Library continues on as moderator and the new vice moderator is Beth Hylen, of The Corning Museum of Glass, Rakow Library.
- Who attended the RISS workshop titled They Didn't Cover this in Library School: Applying Public Policy to Institutional Guidelines for Scholarly Communication and Fair Use?
- Who attended the RISS session titled Retooling Art Reference and Information Services: Collaborative Tools, Strategies, and Models?

ii.   Overview of RISS's activities since the last conference

iii.   Overview of Multimedia & Technology Reviews (M&T Reviews)
- *M&T Reviews* is managed by co-editors Hannah Bennett, Elizabeth Schaub, and Emilee Mathews, who also serves as the appointed liaison to the RISS to ensure that an area of *M&T Reviews* directly reflects the sorts of tools and resources of interest to the RISS membership.
- *M&T Reviews* debuted in April.
- Two authors of the April publication are RISS members - Amy Ballmer and Sylvia Page. Congrats to both!
- If you would like to author a post, please contact Emilee Mathews.

iv.   Call for Vice-Moderator for 2015
- Please let us know if you are interested in being Vice-Moderator for RISS!

v.   Discussion about RISS News Contributor position
- Please let us know if you are interested in being RISS News Contributor!
- Could the news contributor position become a blog editor for RISS? Does anyone look at the RISS blog? Elizabeth will post once a month.
- Elizabeth plans to have a RISS hashtag post on Twitter so we can be seen in the greater ARLIS community. First, ARLIS must set Twitter policies.
- ACTION ITEM: Generate RISS blog content.

vi.   RISS Webinars
- We would like to have a few RISS-sponsored ARLIS/NA webinars.

- Emilee Mathews is on the Education Subcommittee and has offered to work with us on a proposal. Also, Alice Whiteside is chair of the Education Subcommittee and she would like to work with us.
- Webinars take around 6 weeks to produce.
- Other more informal options:
    i. Twitter Conversation
    ii. ARLIS/NA Chat using Adobe Connect
    iii. Google Hangout
    iv. Virtual Meeting using GoToMeeting
- Subject specific vs. procedural webinars. Ex. Iconography for art & design students.
- Webinar ideas:
    i. Highlights of museum websites; what kinds of tools are available? (timelines, collection searches, special databases, etc.)
    ii. Using primary resources. This is particularly relevant for institutions who are working with the "Common Core" standards for elementary through high school students. http://www.corestandards.org/
    iii. Assessment of reference or instruction
    iv. App based webinar: show and tell
    v. Embedded course guides; LibGuides and other tools
    vi. What is the 2014 Reference Desk?
    vii. RISS conference webinar: encore! The RISS session titled Retooling Art Reference and Information Services: Collaborative Tools, Strategies, and Models was over capacity.
    viii. ACRL Thresholds meets ARLIS/NA: The Importance of Visual Literacy
    ix. How to train staff
    x. Ask for webinar ideas from students
- ACTION ITEM: Send out webinar survey to RISS membership asking about preferred medium, length of discussion and possible topics.

vii. RISS Journal Club
- From Wikipedia: a journal club is a group of individuals who meet regularly to critically evaluate recent articles in the academic literature, generally of some branch of science or philosophy. Journal clubs are usually organized around a defined subject in basic or applied research.
- It was mentioned that the Social Media chat group distributed a reading list prior to their conference session. They used the list for discussion. Should we do something similar for our RISS meeting next year?
- ACTION ITEM: RISS should start an online journal club. We could add it to our webinar agenda.

viii. Open Discussion
- TOPICS – 2015 Conference session topics:

i. Reference service to diverse groups
   ii. Working with English as a second language patrons.
  iii. How to identify those who need help?
   iv. Use of LibGuides and other embedded course guides – pros & cons (are we spoon-feeding? Is there room for self-discovery?)
    v. Changing nature of resources and how that affects what we do with instruction
   vi. Lifelong research process (student access to information and databases after graduation as well as service to other researchers)
  vii. Instructional services (how do we make an independent researcher?)
 viii. Association of College & Research Libraries (ACRL) threshold concepts (what are they? How do we integrate them into our instruction programs?
   ix. ACRL Thresholds meets ARLIS/NA: The Importance of Visual Literacy http://www.ala.org/acrl/aboutacrl/directoryofleadership/sections/is/iswebsite/projpubs/fivethings
    x. Other standards: some groups are removing the emphasis on information literacy, i.e. Middle States & the Midwest (for example: http://www.msche.org/?Nav1=About&Nav2=FAQ&Nav3=Question07) How will this impact instruction? Can ARLIS/NA advocate for information literacy?
   xi. The Association of Independent Colleges of Art & Design http://www.aicad.org/ is creating a MOOC that can be shared between schools. How far have they gotten & what have they done so far?
  xii. Assessment and its role; student learning outcomes
 xiii. Change in Reference Desk/Reference Collection models
  xiv. Use of LibGuides (see webinar topics, above; also new 2.0 version is coming out)
- RISS membership should take a Massive Open Online Courses (MOOCs) together.
- RISS advocacy ideas should be organized and presented to ARLIS/NA Board and Public Policy Committee.
  o ACRL Thresholds
- ACTION ITEM: Post RISS conference notes to RISS Blog.